



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

### Version: Buildings Serving Non K-8 Students

**Building: Richmond Community High School**

**Date: February 14, 2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	<p>By the middle of the 2021-2022 school year, each school and the district will show growth in Reading/ELA and Mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of Reading/ELA and Mathematics academic standards. In Reading/ELA and Mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.</p>
End of the Year Academic Goal	<p>By the end of the 2021-2022 school year, each school and the district will show growth in Reading/ELA and Mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of Reading/ELA and Mathematics academic standards. In Reading/ELA and Mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.</p>
Add additional academic goals as needed	N/A

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.

Richmond High School is utilizing NWEA Map Growth as the local assessment to monitor the academic progress of students 9-12 grade. During the Fall benchmark, students in grades 9-12 scored an average RIT of 207 in Reading/ELA and an average RIT score of 221 in Mathematics. Economically Disadvantaged students scored an average RIT of 205 in Reading/ELA and 219 in Mathematics. Special Education students scored an average RIT of 196 in Reading/ELA and 203 in Mathematics. Female students scored an average RIT of 214 in Reading/ELA and 224 in Mathematics. Male students scored an average RIT of 202 in Reading/ELA and 219 in Mathematics. White students scored an average RIT of 206 in Reading/ELA and 222 in Mathematics. In Grade 9, students scored an average RIT of 214 in Reading/ELA and 221 in Mathematics. In Grade 10, students scored an average RIT of 213 in Reading/ELA and 225 in Mathematics. In Grade 11, students scored an average RIT of 202 in Reading/ELA and 221 in Mathematics. In Grade 12, students scored an average RIT of 198 in Reading/ELA and 221 in Mathematics.